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**Presentations by EPI & YPL - Affiliated Researchers**

**Thursday, November 3, 2016**

**Panel: Measuring and Improving Instructor Effectiveness (Education)**

8:15 AM-9:45 AM - Columbia 4

Do Professors Matter? Identifying Variation in Instructor Effectiveness in Higher Education.

Kevin Stange, Brian Jacob and Pieter De Vlieger, University of Michigan

**Panel: Measuring and Improving Instructor Effectiveness (Education)**

8:15 AM-9:45 AM - Columbia 4

Community College Students' Use of Labor Market Information in Determining Course of Study.

Rachel Baker, University of California, Irvine, Eric Bettinger, Stanford University, Brian Jacob, University of Michigan and Ioana Marinescu, University of Chicago.

**Panel: Innovations to Improve Financial Aid: Evidence from Recent Field Experiments (Education)**

1:15 PM-2:45 PM - Columbia 1

The Impact of Information: Evaluating a Financial Aid Promise on College Applications. Susan Dynarski and Katherine Michelmore, University of Michigan.

**Friday, November 4, 2016**

**Panel: Information and Financial Aid: Policies That Affect Higher Education Investment (Education)**

10:15 AM-11:45 AM - Columbia 1

The Effects of Financial Aid Loss on Student Persistence and Graduation. Daniel Kreisman, Ross Rubenstein and Cynthia Searcy, Georgia State University, Susan Dynarski, University of Michigan.

Identifying Information Barriers to College Application: Evidence from a Statewide Experiment in Michigan. Joshua Hyman, University of Connecticut and Venessa Keesler, Michigan Department of Education.

**Panel: Expanding and Understanding: Evidence on Classroom Processes and Taking Early Childhood Interventions to Scale (Education)**

1:30 PM-3:00 PM - Columbia 2

Actionable Lessons from Boston's Scale-out of Public Prekindergarten into Community-Based Organizations. Monica Yudron, University of Massachusetts, Boston, Christina Weiland, University of Michigan and Jason Sachs, Boston Public Schools

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**Panel: Expanding and Understanding: Evidence on Classroom Processes and Taking Early Childhood Interventions to Scale (Education)**

1:30 PM-3:00 PM - Columbia 2

Understanding Mathematics Instruction in Kindergarten: Evidence from a Large Urban District. Mimi Engel and Sarah Kabourek, Vanderbilt University, and Robin Tepper Jacob, University of Michigan.

**Panel: Fiscal Issues in K-12 Schooling (Education)**

3:30 PM-5:00 PM - Columbia 6

Fiscal Responses to Education Funding Shocks: Evidence from the Recovery Act. Andrew Litten, University of Michigan.

**Saturday, November 5, 2016**

**Panel: Policies Affecting Who Teaches (Education)**

8:30 AM-10:00 AM - Columbia 11

Deunionization and Inputs in K-12 Education. Andrew Litten, University of Michigan.

**Panel: Higher Education Finance, Student Loans, and Returns to for-Profits Colleges (Education)**

10:15 AM-11:45 AM - Columbia 3

An Economist's Perspective on Student Loans in the United States. Susan Dynarski, University of Michigan.

**Panel: Course-Taking and High School Student Outcomes (Education)**

1:45 PM-3:15 PM - Columbia 6

Advanced Math Course Options in Michigan Public High Schools. Sarah Cannon and Brian Jacob, University of Michigan.

Online Course-Taking and Student Performance in High Schools. Cassandra Hart, University of California, Davis, Brian Jacob, University of Michigan, Susanna Loeb, Stanford University, Daniel Berger, University of Michigan, and Demetra Kalogrides, Stanford University.

**Panel: Post-Secondary Education and Labor Market Performance (Education)**

1:45 PM-3:15 PM - Columbia 4

The Impact of Local Labor Market Shocks on College Attendance and Choice: Evidence from Plant Closings in Michigan. Daniel Hubbard, University of Michigan