



**Postdoctoral Training Program in Quantitative Methods for Education Policy Research
Education Policy Postdoctoral Research Fellow
2021 – 2023**

Summary

The [Education Policy Initiative](#) seeks candidates interested in deepening their knowledge of rigorous, applied quantitative education policy research for a two-year postdoctoral fellowship.

Fellows will be trained to estimate the causal effects of education policies and practices on student outcomes, emphasizing the use of state and district longitudinal data. Fellows will participate in all aspects of the research process, including design, IRB administration, analysis, and presentation. They will collect, compile and analyze data; design surveys; participate in research planning; write papers; present results at seminars and professional meetings; and supervise research assistants. The fellows will learn how to develop a research partnership with practitioners or public agencies and to communicate results to non-technical audiences, including policymakers. The fellows will also have the opportunity to develop and lead new education research projects.

Fellows should expect to devote about a third of their time to working with UM faculty to build new research collaborations and projects at the university, a third of their time to existing EPI research projects and products that support the center, and the remaining third of their time on their independent research.

The fellows will receive close mentorship from professors Brian Jacob, Kevin Stange and Christina Weiland and will have the opportunity to work with cross-disciplinary UM faculty, such as Stephen DesJardins, John Bound, Mathew Ronfeldt, and Fabian Pfeffer. UM is home to a dynamic community of researchers, with ample opportunity for professional development – via participation in seminars and trainings, as well as through exposure to high-profile speakers.

This is a 2-year fellowship beginning in the summer of 2021 with competitive salary and benefits plus funds for research expenses and related travel. Funding for the fellowships is provided by the Institute of Education Sciences postdoctoral training grant R305B170015.

Qualifications

Applicants must have completed their PhD in a relevant social science discipline prior to August 31, 2021 and have academic research experience in public policy, economics, education, quantitative methodology, or other similar fields.

Application Process and Deadline

We will accept applications submitted online. Please visit our [website](#) for instructions. Complete applications include a 2-3 page statement of interest, writing sample (job market paper or recent publication authored / co-authored by the applicant), CV, and three confidential letters of recommendation. We will begin reviewing applications on November 1 and will continue until the position(s) are filled.

U-M EEO/AA Statement

The University of Michigan is an equal opportunity/affirmative action employer.